



# 2026 Digital Learning Grant Scoring Rubric

Item	Does Not Meet Requirements			Meets Requirements	
<b>Grant Planning and Implementation Team</b>	The application did not include evidence that a well-rounded team from the corporation was consulted when planning the grant activities and implementation.			The application includes evidence that a well-rounded group of corporation members collaborated to plan the grant activities and implementation.	
<b>Allowable Funding Allocations</b>	The total budget amount requested does not align with the allowable funding allocations for the size of the corporation.			The total budget amount requested aligns with the allowable funding allocations for the size of the corporation.	
<b>Budget</b>	The application does not include an attached budget in Excel format, does not include budget amount in category 7 of the Euna budget, or includes unallowable expenses. Vendor quotes are missing for purchases over \$1,500.00.			The application includes a clear budget with all required components completed in Excel format. Category 7 of the Euna Grant platform budget is complete and matches the Excel budget provided. All purchases over \$1,500.00 have vendor quotes uploaded. All items are allowable expenses.	
<b>Good Standing Status</b>	The applicants has previously received a digital learning grant in which funds were not spent how they were originally intended and did not adhere to the data collection requirements outlined in the grant assurances.			The applicant is new to the digital learning grant and has no prior experience with grant implementation. OR The applicant has previously had a digital learning grant and fulfilled all implementation requirements and was a good steward of state dollars.	

## Project Plan

Item	Needs Development (0)	Approaches (2)	Meets (4)	Exceeds (6)	Score
<b>Grant Outcomes</b>	The application does not have clear or attainable outcomes for utilizing the grant funds. Grant outcomes are not related to the priority chosen or do not have clear metrics on how the success of these outcomes will be measured.	The application does not have clear outcomes, or the outcomes will make a limited impact. Grant outcomes are loosely related to the grant priority chosen. Metrics used to determine success of the grant implementation are not clearly defined or not directly related to the outcome(s).	The application has clear outcomes for utilizing the grant funds that make a positive impact on student learning and are tied to the grant priority chosen. Metrics used to determine the success of the grant implementation are present.	The application has clear, well-developed outcomes for utilizing the grant funds that make a strong positive impact on student learning and are strongly tied to the grant priority chosen. Metrics used to determine the success of the grant implementation are clear, well-defined, and will be proven through the use of corporation data.	

<b>Evidence</b>	The application does not provide any evidence to show a need for the chosen grant outcomes or which student populations will be impacted by this grant implementation.	The application provides limited or incomplete evidence of a corporation need for the chosen grant outcomes. The student populations that will be impacted by the grant implementation are mentioned but do not directly correlate to the evidence provided.	The application provides evidence of a corporation need for the chosen grant outcomes. The student populations that will be impacted by the grant implementation are defined and correlate to the evidence provided.	The application provides clear, detailed evidence of a corporation need for chosen grant outcomes. The student populations that will be impacted by the grant implementation are clearly defined and broken down by subcategory (English Language Learners, Special Education students, Free/Reduced Lunch) and directly correlate to the evidence provided.	
<b>Recording of Planning &amp; Grant Activities (Rubric Category is Weighted 3x = 18 possible points)</b>	The corporation grant members outline a plan that lacks depth, clarity, or an impact on students. Multiple necessary components are missing in the recording. The recording may have been fully developed by AI without human oversight. The recording may have been fully developed and presented by a vendor.	The corporation grant members outline a somewhat clear plan in the recording to obtain their grant outcomes. The timeline communicates the project plan but may be lacking depth or clarity. Most necessary components are present in the recording. Activities lack clarity or an impact on students.	The corporation grant members outline a clear, effective plan in the recording to obtain their grant outcomes. The timeline effectively communicates the project plan. All necessary components are present in the recording. Activities impacting students are clearly defined and will benefit students.	The corporation grant members outline a clear, effective, and innovative plan in the recording to obtain their grant outcomes, utilizing unique strategies to maximize student growth and improvement. The timeline comprehensively communicates the project plan. All necessary components are present in the recording. Activities impacting students are clearly defined and show potential for strong benefits.	
<b>Grant Vision</b>	The overall application materials lacked details needed to provide reviewers with a clear concept of the corporation vision for this grant implementation.	The overall application materials conveyed the problem, solution, and feasibility.	The application materials effectively conveyed the problem, solution, and feasibility, leaving a strong impact on the reviewer.	N/A	
<b>Sustainability Plan</b>	No clear plan on how the grant goal and initiatives will be sustained after the grant cycle ends.	A sustainability plan is outlined; however, the plan relies on applying for future grant funding.	A sustainability plan details a plan to sustain the grant outcomes after the grant cycle has ended without reliance on future grant funding.	A sustainability plan details a plan to sustain the outcomes after the grant cycle has ended without reliance on future grant funding, as well as to scale the work to expand the outcomes within their school and/or corporation.	
<b>Budget</b>	The budget includes items that were not included in the grant application and do not relate to the overall outcomes of this project.	The budget items clearly relate to the grant outcomes and are explained in the application.	The budget items clearly relate to the grant outcomes and are explained in the application.	The budget items clearly relate to the grant outcomes and are explained in the application.	
		Less than 50% of the budgeted amount is for student-facing initiatives.	50% of the budgeted amount is for student-facing initiatives.	75% or more of the budgeted amount is for student-facing initiatives.	
<b>Total Possible 52 points</b>					