

## **Exploration of Artificial Intelligence: Character Alsland**

Designed for learners in Grades 6-8



## **Course Description:**

Welcome to Character Alsland: a digital paradise where you can meet and interact with Al replicas of celebrities, fictional characters, historical figures, and even yourself! Students will explore text, voice, image recognition, and chatbots.

## **Equipment, Curriculum, and Training Available:**

- 15 Lesson Hours
- Curriculum and supporting materials
- Ongoing product and curriculum support

  Professional development
- Professional development
- Facilitation by a trained STEM instructor (optional)

Lesson	Learning Target Examples
1. The "AI" in Character Alsland	Define artificial intelligence and interact with examples of Al.
2. Scratch Chat	Learn the basics of block coding in Scratch to create a simple chatbot.
3. Text Ya L8R!	Use a basic machine learning model to recognize and respond to text.
4. The Voice of Al	Interact with and reverse engineer a virtual assistant.
5. A-Eye	Explore examples of AI image recognition.
6. Date with Data	Collect and annotate a set of data for an Al model.
7. Facial Recognition	Train a machine learning model to recognize a variety of faces and emotions.
8. Character Poses	Follow a tutorial to create a "pose tracking" game in Scratch based on a short comic story.
9. Different Al for Different Problems	Explore different AI strategies such as classification, prediction, and sequential decision making.
10. Virtual You	Use Al and machine learning to program a "virtual you" chatbot.
11. Getting Down to Business	Use Al language models to develop a business idea and advertisement.
12. The Ultimate Crossover Episode	Use Al language models to create character sketches and interactions.
13. The Al Art Gallery	Practice generating Al images by entering specific prompts and styles.
14. Hearing Voices	Create Al-generated voices, speeches, songs, and translations.
15. Debate: "Dark Side" of Al	Debate how much data Al should have access to in the future.